HOLY CROSS COLLEGE (Autonomous)

Re-accredited with A Grade (CGPA 3.34) by NAAC

Affiliated to Manonmaniam Sundaranar University, Tirunelveli.

Nagercoil – 629 004, Tamil Nadu, India.

Proceedings of the NAAC sponsored

National Seminar

On

NEW PERSPECTIVES AND PRACTICES FOR QUALITY ENHANCEMENT IN HIGHER EDUCATION

8th October 2013

Organised by

Internal Quality Assurance Cell (IQAC)

Holy Cross College (Autonomous),

Nagercoil.

Proceedings of the NAAC sponsored National Seminar

On

NEW PERSPECTIVES AND PRACTICES FOR QUALITY ENHANCEMENT IN HIGHER EDUCATION

Holy Cross College (Autonomous)

Nagercoil – 629004

Kanyakumari District,

Tamil Nadu

Phone : 04625 -261473

Fax : 04652-260704

E-mail :holycross ngc@dataone.in

Website : www.holycrossngl.in

Editors

Dr. G. Leema Rose

Ms. S. Mary Josheela

Ms. Girija Menon

Date of Publication 8th October 2013

Printed at : **J.V. Computers,**

Vattakarai, Nagercoil – 4.

Cell : 9092013631

CONTENTS

Editorial

Foreword

TITLE **Page No.**

Tapping into Multiple Intelligence (MI) 1
Sr. Gerardin Jayam

Technological expansion : An inspiring route to Higher education 9
Sr. M. R. Basil Rose, Jeni Chandar Padua and Sr. A. Mary Johnsy

Quality Enhancement in Higher Education through Entrepreneurship Education 15
Sr. S. Anne Perpet Sophy and S. Jeni Sanjana

Knowledge Management is an Essential Pre-requisite for Quality Education 23
Sr. Sahayaselvi

Quality Enhancement in Education through Information and Communication Technology (ICT) 33
P. Kolappadhas and Madhankumar

Challenges in Quality Research 39
G. Suganthi, Sugirtha P. Kumar, T. Beula Darling and J.P Smitha Caroline

Enhancement of Leadership Qualities on Organisational Development 48
A. Kumaraswamy and S.Madhankumar

Existential Intelligence and Essence of Education 52
S. Mary Josheela

Entrepreneurial and Moral Leadership through Higher Education 63
Girija Menon

Role of Institutionalised Best Practices in Students of Higher Education 67
Victoria D.G.M and Sameema. A

Quality as Campus Culture 76
G. Leema Rose

Challenging the Iniquities of the Present Educational System and Exploring New Possibilities 82
N. Padma

Assessment and Accreditation : A Facilitating Process in the Promotion and Institutionalization of Smart Practices 86
S. Jesi Isabella

Cognition, Deixis and Learning 94
Subha Ganapathy

A Comparative study on the Impact of Powerpoint and Black board Teaching among Post Graduate Biology students 97
Vinoliya .J and Mettilda . S

Innovation and Technology Grafted Entrepreneurship Education 102
Fernando Loretta

Significant role of a Teacher in the Teaching – Learning Process 108
M. Anitha Malbi

Quality Enhancement in Higher Education: Revolution Ignited in the Classroom 114
P. T. Anbu Hannah Dora

A study on Student Satisfaction regarding Modern Technologies in Higher Education 120
J. Jani Mercybai and S. Jameela

Formalizing Informal Blended Learning for Hearing Impaired Students 125
K. Jeya Daisy

Education for Peaceful Co-Existence 130
S. Josephin

Using Social Media to Enhance Students' Learning Experience 134
T. Juliet Nisee

Preferential Learning Styles of Multidisciplinary Post Graduate Students 139
S. Mettilda and J. Vinoliya

Challenges of Higher Education 146
P. Mary Helen

Quality Second Language Teaching 154
J. Elizabeth Lucy and V. Virgin Nithya Veena

Benchmarking In Higher Education: A Roadmap towards Quality 158
P. Mary Saroja

Education: A Way of Economic Growth 163
S. Vimal Dolli and J.M. Vinitha Charles

Best Practices for Total Quality Management : A Frame work 169
M. Mary Helen Stella

Revamping Curriculum towards Promoting New Initiatives 176
Shiny Albert and J. Bhavani

Beginning of Western Education 180
D. Vinoba Gladis

Challenges in Quality Research 191
K.S. Soumya & P.R. Premalatha

A Study on User's Attitude towards the Usage of Internet 198
C.K. Sunitha and T.K. Suvitha

Quality Enhancement in Higher Education through Effective Teaching and Learning Process 202
Manju V.L.

Accreditation of Universities and Colleges 211
C. S. Muthumani and J. Merija Rose

Status of Resilience and Educational Performance-
A Study among Married College Going Students 218
Pratheepa C. M and Sr. Leeli Mary

Pure Science Education and Research – The Need of the Hour 229
M. Priya Dharshini

Technology : An Awakening Tool to College Students 237
V. Ramalexmi and R. Meena

Guidance and Counselling – An Integral Component of the Educational Process 244
T. Sheeba Helen

Sculpting the Students to be Live Wires 248
Sr. S. Antony Mary

Education for Peaceful Coexistence 254
V. Sujin Flower

ISBN 978-81-926183-6-4

A STUDY ON USER'S ATTITUDE TOWARDS THE USAGE OF INTERNET

C.K. Sunitha and T.K. Suvitha
Department of Commerce (S.F), Holy Cross College (Autonomous), Nagercoil.

INTRODUCTION

The internet, a global network of networks connecting millions of computer and computer users, is a relatively new resource for educators. The internet's rapid growth and dynamic nature has educators asking research questions that are still in the process of being studied. Researchers are only beginning to gain insight into the strengths and weaknesses of the internet in the class room. However, even at the early stage, there is emerging evidence that the internet provides a variety of valuable aids to education.

The internet provides up-to-date information on a variety of class room related topics unavailable from other sources. The content of text book, library, and teacher knowledge are enhanced by its new medium. The internet provides access to unlimited sources of information and search engines are continuously being advanced to provide efficient ways to help users to find what they want. Use of Internet as an extension of the class room or as a vehicle for higher education is becoming increasingly widespread. Teachers are the agents to bring right information to the learner through well designed teaching learning programs using both traditional as well as electronic information resources affecting the end product of education. Hence the study is entitled as "A study on User's attitude towards the Usage of Internet" with special reference to college teachers.

OBJECTIVES OF THE STUDY

1. To solicit the purpose of seeking information in Internet.
2. To find out the satisfaction level about the usage of Internet
3. To identify the difficulties faced by faculty members while using the internet.

ISBN 978-81-926183-6-4

RESEARCH DESIGN

The data for this study was acquired by both primary and secondary data. Primary data was collected by using questionnaire containing both open and close ended questions. Secondary sources were collected from various types of journal article, proceedings and on internet. The survey included the faculty members from Holy Cross College from arts and science. 50 faculty members were requested to take part in the survey. In order to make fruitful investigation Garrett ranking technique was applied to know the purpose of using internet.

DATA ANALYSIS AND DISCUSSION

1. Demographics of the respondents

The responses were received from fifty faculty members. The group consisted of thirty- five Assistant professors and fifteen Associate professors. Thirty-seven members of academic staff hold M.phil degree and thirteen have got the in Doctoral degrees. Both Arts and Science faculty members were included in this study.

2. Purpose of using internet

The aim of the present study is to study about the purpose of using the internet facilities by the faculty members. Garett ranking technique is used to analyse the major purpose of using internet.

Table: 1

Purpose of using internet

Purpose	Rank
Class room preparation	II
Research purpose	I
For guiding research students	V
Developing upto-date-knowledge	III
For submitting research papers	IV
Recreational purpose	VI
Personal purpose	VII

ISBN 978-81-926183-6-4

The above table show that the faculty who show enthusiastic attitude towards the use of internet for research purpose are ranked first while the faculty members give second and third preference to class room preparation and for developing up-to-date knowledge respectively. The least rank is given for personal purpose.

3. Frequency of using internet

The following table clearly depicts the hours spend per day by the faculty members.

Table : 2
Frequency of using Internet (per day)

S.No	Duration of Internet Use	No of users	%
1	Less than 2 hours	25	50
2	2-3 hours	20	40
3	More than 3 hours	5	10
	Total	**50**	**100**

From the above table, it is observed that majority of he faculty members (50%) are using the internet less than 2 hours per day. It is followed by 40% using internet 2-3 hours per day and only 10% are using internet for more than 3 hours. This shows that they are depending more on traditional sources than internet resources.

4. Difficulties encountered

The study has attempted to identify the difficulties faced by the faculty members while seeking information on internet.

S.No	Difficulties encountered	No. of users	%
1	Failure of Electricity	15	30
2	Lack of Time	17	34
3	Subscription of e-journals in expensive	1	2
4	Slow speed	10	20
5	Lack of Technical usage	4	8
6	Information scattered in too many sources	3	6
	Total	**50**	**100**

ISBN 978-81-926183-6-4

Lack of time is the main difficulty faced by majority (34%) of the faculty followed by failure of electricity (30%).

5. Level of satisfaction

Among the fifty respondents, twenty-two of them are satisfied with the usage of the internet and seventeen are highly satisfied. No faculty member is dissatisfied with the usage of internet facility.

CONCLUSION

Internet resources have become the vital part of human life in the 21st century. The study shows that internet has a radical impact on changing the higher education environment. It has rapidly changed the way of seeking and disseminating information. It is clear from the study that the internet resources are very useful for research work and for class room preparation. It is hoped that the findings would help the teachers in drafting policies and programs related to e-learning to facilitate teaching and research.

REFERENCES

1. M.R. Ramesh, "Users attitude towards Digital Information resources with special reference to Engineering Colleges in Erode District, Tamilnadu", Journal of Humanities & Social science. Vol : 3 No : 1 February 2011.
2. Gifty Adika (2003). " Internet use among faculty members of universities in Ghana". Library Review, Volume : 52 Issue : 1, pp. 29-37.
3. Savolainen, R. (1999). "The role of the internet in information seeking: Putting the networked services in context". Information Processing and Management, 35(6), 765-782.

Website

www.google.com